## DSA Grades 6 & 7 Schedule for Live Remote Learning

## Overview:

- → Each day, students can access content-area instruction following their semester 2 schedule. Each remote class period is scheduled for 30 minutes and will be reserved for live/recorded\* teacher content and work time for students.
- → If the teacher chooses to host a live class, they will record it and provide students access to it via a link on their <u>main Google document</u>.

  This is in the event that the student is not able to attend the live class but still needs to review the content.
- → Teachers can determine if they want to assign additional work to be completed outside of the 30-minute class period.
- → Since the week of April 6 is a 4-day school week, the Friday, April 10 schedule will mirror the Monday through Thursday schedule.

	Monday through Thursday	Friday (beginning April 17)
9:00 - 9:45am	1st period	Teacher Office Hours:  → Teachers will be available for questions from students and parents via email, Google Meet, or Google Voice.  → Additionally, teachers will be using this time to prepare content and resources for the following week's classes.
9:45 - 10:15am	2nd period	
10:15 - 10:45am	3rd period	
10:45 - 11:15am	4th period	
11:15 - 11:45am	5th period	
11:45 - 1:00pm	Break	
1:00 - 3:00pm	<ul> <li>Targeted Tutoring &amp; Self-Directed Learning:</li> <li>→ Teachers connect with student(s) to provide individual or small group targeted support. Time will be determined and communicated to students by the teacher.</li> <li>→ Other content (accommodations support, academic counseling, mental health support, for example) may take place during this time.</li> <li>→ Students use this time to complete assignments from earlier in the day.</li> </ul>	

\*Please note: each teacher has the ability to determine how the 30-minute class period will be used. For example: Monday's classes may include a 20-minute live Google Meet, while the Wednesday class has just a 5-minute recorded message from the teacher. Students must access their teacher's main Google document to learn how the teacher is structuring their allotted time. What is consistent is that teachers may only use their allotted time for delivery of live classes (to ensure that live classes by different teachers are not overlapping).